## STUDENT 5 MIN CHECK-IN FRAMEWORK

Choose a theme or virtue or principle that your students or classroom needs support with to personalize this practice.

l min Virtue/Theme: Explain/Example I min Collective Breath: 3 breaths, connect each inhale and exhale with theme.

l min Check-in: Mood Meter, one-two word check-in, weather report, color, etc. l min Reflection Tool: When could this practice be helpful, how has your mood shifted?

l-2 min Closing: Collective breaths, affirmations, power pose, etc.

Additional practices for reflections and closing:

<u>Contemplative Closing</u>

- I. Find a quote connected to the theme/topic
- 2. Share an affirmation connected to theme/topic

Create an affirmation/quote wall, folder, or jar and revisit them as needed.

<u>Collective Closing</u>

I. Invite ideas for a shared goal or intention for the class/group 2. Plot a plan of action as a group

Post your collective closings in an easy to see space to keep everyone inspired!

<u>Creative Closing</u> I. Invite creative expression through drawing or journaling (students' choice) • how you feel now • goal or intention you are setting • person, place, or thing that makes

- you happy
- 2.Play upbeat music and encourage fun movement/dance